The Imperative

Task 1: Ms. Hoover is a teacher at Highfield School. She is talking to her class. What is she telling them? Sometimes you need "Don't". Use the verbs from the box.

	aliswei	Cat	11300	, ii	VOIK	taik	Орен	
	clo	se	go	draw	speal	k be		
1.			to your parti	ner when I a	m speaking			
	your sandwiches in the lesson.							
4.						ning.		
5.	Stop talking and							
7.			_ nice animals	on a white	piece of par	oer.		
	the window. It's very warm in here.							
9.			_ up. I can't he	ear you.				
10.			to the toilet	in the lessor	١.			
11.			in pairs, not	on your owr	۱.			
	Task 2: Mary	and T	om don't	listen to	their M	um. Wha	at is she telling	them?
	Translate the	sente	ences into	English.				
1.	Trinkt nicht so viel	Cola!		_	>			
2.	Kommt herein und	l macht	eure Hausauf					
3.	Lernt die neuen W	örter fü	r morgen!	-	→			_
4.	Fahrt nicht so schr	nell!		_	 >			_

The Imperative

answer

Task 1: Ms. Hoover is a teacher at Highfield School. She is talking to her class. What is she telling them? Sometimes you need "Don't". Use the verbs from the box.

work

talk

open

listen

eat

	close	go	draw	speak	be	
Don't talk	tov	our partner	when I am sne	aking		
		•	•	•		
Don't eat	you	ır sandwich	es in the lesson			
_Answer	my	y questions	when I ask you	something.		
Stop talking and	listen	<u> </u>	to the CD.			
_Don't be	silly. Yo	u are clever	pupils.			
_Draw	nice ani	mals on a w	hite piece of pa	aper.		
_Open	the win	dow. It´s ve	ry warm in here	е.		
_Speak	up. l ca	an´t hear yo	u.			
Don´t go	to the	toilet in the	e lesson.			
Work	in pair	s, not on yo	ur own.			
	Don't talkCloseDon't eatAnswer_ Stop talking and _Don't beDrawOpenSpeakDon't go					

Task 2: Mary and Tom don't listen to their Mum. What is she telling them? Translate the sentences into English.

 Trinkt nicht so viel Cola! 	→Don´t drink so much coke!
2. Kommt herein und macht eure Hausaufgaben!	→Come in and do your homework!
3. Lernt die neuen Wörter für morgen!	→Learn the new words for tomorrow!
4. Fahrt nicht so schnell!	→Don't drive so fast!