

Die Wortstellung im Satz

Task 1: What are the sentence parts? Write them in the boxes under the sentences.

Use: S = subject V = verb O = object Ap = adverbial (place)
At = adverbial (time) Af = adverbial (frequency) sc = subordinate clause

1. Mona is swimming.

2. Tom can't play tennis.

3. In winter we can't ride our bikes.

4. Mary is playing with Mona in the garden.

5. Tim usually plays football in the park every Tuesday.

6. Jenny often eats an apple before she leaves the house for school.

Task 2: Put the words in brackets in the correct position. Write the correct sentence on the line.

1. Mona and Tom drink (every morning / coffee / in the kitchen)

2. Tim goes (every Saturday / because he helps in the shop / to the museum)

3. Jessica doesn't eat (in the morning / because she doesn't like them / apples)

4. She leaves (at eight o'clock / when she must go to work / the house)

Task 3: Make sentences from the sentence parts.

1. to play / the children / in the street / often / basketball

2. breakfast / to have / Mona / every day / leaves the house / before

3. in her room / always / a new book / Mary / not / to read

4. by bus to school / sometimes / the pupils / to go / in the morning / not

Task 4: Combine these sentences with a good conjunction. Use: "before", "when" or "because".

1. John is bad in school. He never does his homework.

2. You can ask dad. He comes home at eight o'clock.

3. Jenny is going to the cinema with Tim tonight. Now she is buying a new dress.

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5. Tim usually plays football in the park every Tuesday.

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O

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At

6. Jenny often eats an apple before she leaves the house for school.

S

Af

V

O

sc

Task 2: Put the words in brackets in the correct position. Write the correct sentence on the line.

1. Mona and Tom drink (every morning / coffee / in the kitchen)
____ ***Mona and Tom drink coffee every morning in the kitchen.*** _____
2. Tim goes (every Saturday / because he helps in the shop / to the museum)
____ ***Tim goes to the museum every Saturday because he helps in the shop.*** _____
3. Jessica doesn't eat (in the morning / because she doesn't like them / apples)
____ ***Jessica doesn't eat apples in the morning because she doesn't like them.*** _____
4. She leaves (at eight o'clock / when she must go to work / the house)
____ ***She leaves the house at eight o'clock when she must go to work.*** _____

Task3: Make sentences from the sentence parts.

1. to play / the children / in the street / at the moment / basketball
____ ***The children are playing basketball in the street at the moment.*** _____
2. breakfast / to have / Mona / every day / leaves the house / before
____ ***Mona has got breakfast every day before she leaves the house.*** _____
3. in her room / today / a new book / Mary / not / to read
____ ***(Today) Mary isn't reading a new book in her room (today).*** _____
4. into the garden / can / the pupils / to go / in the morning / not
____ ***The pupils can't go into the garden in the morning.*** _____

Task 4: Combine these sentences with a good conjunction. Use: "before", "when" or "because".

1. John is bad in school. He never does his homework.
____ ***John is bad in school because he never does his homework.*** _____
2. You can ask dad. He comes home at eight o'clock.
____ ***You can ask dad when he comes home at eight o'clock.*** _____
3. Jenny is going to the cinema with Tim tonight. Now she is buying a new dress.
Jenny is buying a new dress because she is going to the cinema with Tim tonight.