## Das Verb have got

Task 1: Fill in the gaps with a form of the verb "have got". (+) = positive statement; (-) = negative statement; (l) = long form; (s) = short form

1.	I	<b>(+;I)</b> a	new bike but I		<b>(-;s)</b> a new	car.	
2.	You	(-;	s) a brother but you		<b>(+;l)</b> a	sister.	
3.	He	(+;	) nice T-shirt but he		<b>(-;s)</b> n	ice shoes.	
4.	She	(-;	) a rabbit but she		<b>(+;s)</b> a bu	udgie.	
5.	It	_ (+;I) a	a nice colour but it		<b>(-;I)</b> a n	ice name.	
6.	We	_ (-;s)	much time but we		<b>(+;s)</b> man	y friends.	
7.	You	_ (+;s)	a nice pencils but you		<b>(-;I)</b> maı	ny rulers.	
3.	They	y <b>(-;s)</b> got a garden but they			(+;s) a garage.		
1.	He can't pay for his books.	(any n	noney) →				
	Task 3: Translate th	ie qu	estions into Englis	h and g	ive two sho	rt answ	
1.	Hast du Mäuse?	$\rightarrow$				?	
			Yes,	/	No,	•	
2.	Habt ihr nette Nachbarn?	$\rightarrow$				?	
			Yes,	/	No,	•	
3.	Hat Tom eine Schaukel?	$\rightarrow$				?	
			Yes,	/	No,	•	
1.	Haben Sie Kinder?	$\rightarrow$				?	
			Yes,	/	No,		
5.	Haben die Leute Kaninchen	? →				?	
			Yes,		No,		

Task 4: Here are some answers. You must find the questions. Ask for the	
underlined information. You need question words.	

	_?	$\rightarrow$	We have the bikes in the garage.
	_?	$\rightarrow$	He has got <u>a hamster</u> in his bag.
	_?	$\rightarrow$	I have got <u>a lot of</u> money.
	_?	$\rightarrow$	She has piano lesson in the evening.
	_?	$\rightarrow$	It has got <u>five children</u> .
	_?	$\rightarrow$	They have got their cars at home.
She's got a new robbit because she's always ni			
			1
She's got a new rabbit because she's always ni  He's a good nunils because he's got a lot of bo			
He's a good pupils because he's got a lot of bo			

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1.	have got	_ <b>(+;l)</b> a n	ew bike but I	haven´t go	ot (-;s) a new car.
2.	Youhaven't got		_ <b>(-;s)</b> a brother bu	t you <b>have g</b>	ot (+;I) a sister.
3.	He <b>has got</b>	<b>(+; l)</b> n	ice T-shirt but he _	hasn´t got_	(-;s) nice shoes.
4.	She <b>has not got</b>	(-;I) a	rabbit but she	´s got	<b>(+;s)</b> a budgie.
5.	Ithas got	<b>(+;l)</b> a ı	nice colour but it _	hasn´t got_	<b>(-;I)</b> a nice name.
6.	Wehaven´t got	(-;s)	much time but we	e′ve got	(+;s) many friends.
7.	You <b>'ve got</b>	<b>(+;s)</b> a ni	ce pencils but you	have not go	ot (-;l) many rulers.
8.	They <b>haven´t got</b>	(-	;s) got a garden bu	ıt they <b>´ve ູ</b> ໌	got (+;s) a garage.
	Task 2: Write nega	ative s	entences. Use	the words	n brackets.
1.	He can't pay for his book	s. (any m	oney) → _	He hasn´t g	ot any money
2.	They can't take any photos. (a camera) → <b>They haven't got a camera.</b>				
3.	She can't visit her friend. (much time) →She hasn't got much time				
4.	I can't get into the shed.	d. (a key) → <b>I haven´t got a key</b>			
	Task 3: Translate	the qu	estions into E	inglish and g	ive two short answers
1.	Hast du Mäuse?	$\rightarrow$	Have you	got mice	?
					No, <b>I haven´t</b>
2.	Habt ihr nette Nachbarn?	· >			oours?
					No, <b>we haven´t</b>
3.	Hat Tom eine Schaukel?	$\rightarrow$			
			Yes, <b>he has</b> _		No, <b>he hasn´t</b>
4.	Haben Sie Kinder?	$\rightarrow$	Have you	got children	
			Yes, <b>I (the</b> )	/) have /	No, <b>I (they) haven´t</b> .
5.	Haben die Leute Kaninch	en? →		eople got rabb	
			Yes, <b>they ha</b>	ve /	No, <b>they haven´t</b>

Task 4: Here are some answers. You must find the questions. Ask for the underlined information. You need question words.

1.	Where have you got the bikes? $  ightarrow$	We have the bikes in the garage.		
2.	What has he got in his bag? $ ightarrow$	He has got <u>a hamster</u> in his bag.		
3.	How much money have you got? $\rightarrow$	I have got <u>a lot of</u> money.		
4.	When has she got piano lesson? $\rightarrow$	She has piano lesson in the evening.		
5.	How many children has it got? $\rightarrow$	It has got <u>five children</u> .		
6.	Where have they got their cars? $\rightarrow$	They have got their cars at home.		
	Task 5: Translate the sentences into Ge	rman.		
1.	She's got a new rabbit because she's always nice to ani	mals.		
	Sie hat ein neues Kaninchen weil sie immer	nett zu Tieren ist		
2.	He's a good pupils because he's got a lot of books at home.			
	Er ist ein guter Schüler weil er viele Bücher	zu Hause hat		
3.	It's a black dog but it's got white feet.			
	Es ist ein schwarzer Hund aber er hat weiße	Füße (Pfoten).		