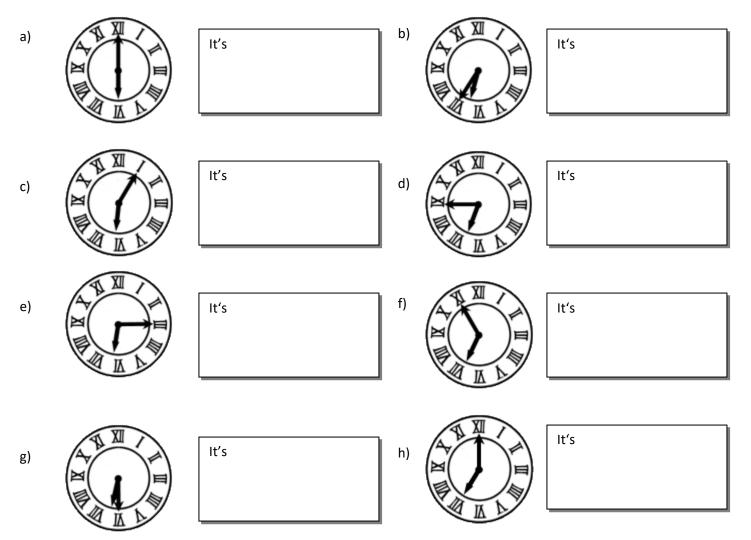
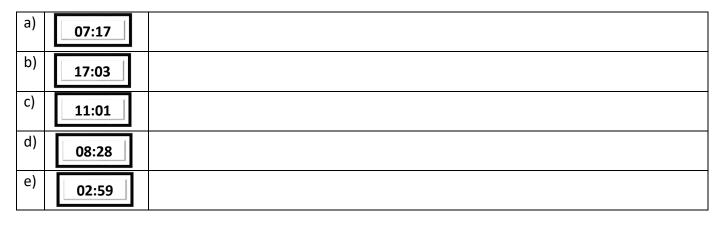
What time is it?

Task 1: Write the correct time into the boxes.

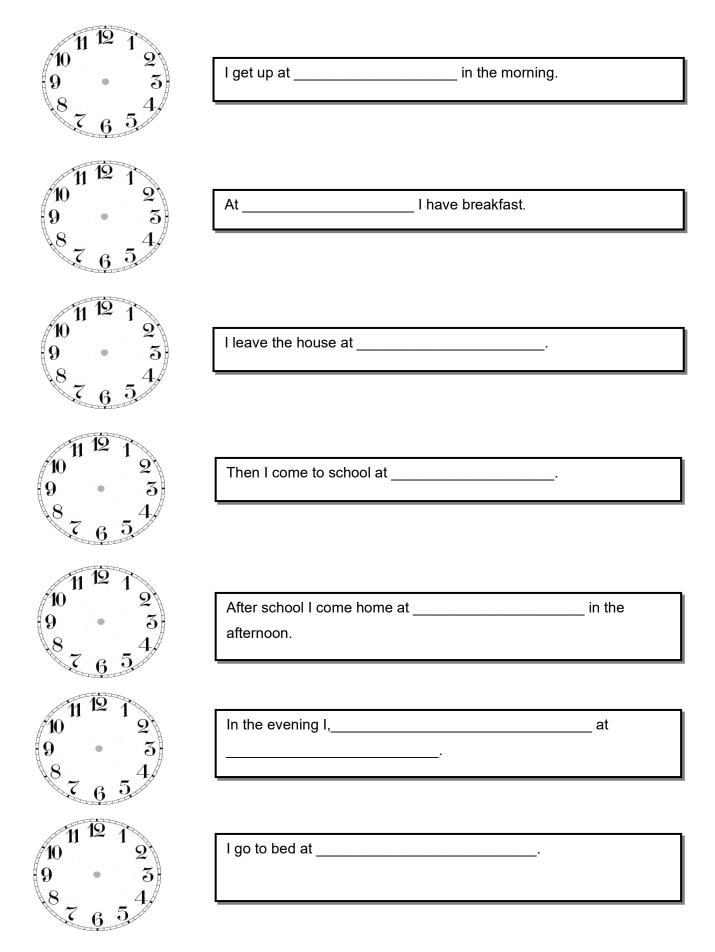




Task 2: What time is it? Use numbers.



Task 3: Tell us about your day and draw the times into the clocks.



What time is it?

Task 1: Write the correct time into the boxes.



| a) | lt's 6 oʻclock | b) | lt's twenty-five to seven. (six thirty-five) |
|----|--|----|--|
| c) | It's five past six (six – oh – five) | d) | It's (a) quarter to seven. six forty-five. |
| e) | lt's (a) quarter past six. (six fifteen) | f) | It's five to seven. (six fifty-five) |
| g) | lt's Half past six. (six thirty) | h) | It's seven o'clock. |

Task 2: What time is it? Use numbers.

| a) | 07:17 | It's seven seventeen. |
|----|-------|--------------------------|
| b) | 17:03 | It's five – oh – three. |
| c) | 11:01 | It's eleven – oh – one- |
| d) | 08:28 | It's eight twenty-eight. |
| e) | 02:59 | It's two fifty-nine. |

Task 3: Tell us about your day and draw the times into the clocks.

