

Die Personalpronomen & das Verb "be"

Task 1: Replace the names with the corresponding personal pronouns.

1. **John** loves Tina. → _____ loves Tina.
2. **The bag** is red. → _____ is red.
3. **Jack** is my brother. → _____ is my brother.
4. **Mr. Smith and Ms. Hoover** are my teachers. → _____ are my teachers.
5. **Sara** is my friend. → _____ is my friend.

Task 2: Complete the sentences with the corresponding personal pronoun.

1. My name is Fritz. _____ am German.
2. My new bike is great. _____ is blue and green.
3. "Hi, are _____ here? I can't see you."
4. We have got German now. _____ isn't nice.
5. Carl and Tom are our dogs. _____ are five years old.
6. Jenny, Lisa and I are friends. _____ go to the same school.
7. Here is our neighbor's dog. _____ is grey.
8. Lucy is my cat. _____ is white and black.
9. Sam is from Leeds. _____ is a nice boy.
10. "Can _____ help me with my homework, Ms. Meyers?"
11. Mr. Jenkins: "Tom, Jim and Sam, _____ are always late!"

Task 3: Translate the sentences. (I) = long form; (s) = short form

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|-----------------------------|-----------------------------|
| Wir sind. (I) = _____ | Sie ist. (s) = _____ |
| Ich bin. (I) = _____ | Sie sind. (I) = _____ |
| Er ist nicht. (s) = _____ | Wir sind nicht. (I) = _____ |
| Du bist. (s) = _____ | Es ist nicht. (I) = _____ |
| Ihr seid nicht. (s) = _____ | Ich bin nicht. (s) = _____ |
| Sie ist nicht. (s) = _____ | Sie sind nicht. (I) = _____ |

Task 4: Fill in the gaps with a form of "be".

Mr. Jackson Hello Ben, _____ this your book?
Ben No, it _____. It _____ Tom's book.
Mr. Jackson Hi, Lisa. Where _____ you from?
Lisa I _____ from Leeds. Ben and Carl, _____ you from Leeds, too?
Ben No, we _____.

Task 5: Fill in the gaps with a form of "be". (+) = positive statement; (-) = negative statement

This _____ (+) Sara. She _____ (-) eleven years old. She has got two sisters. Their names _____ (+) Mona and Lisa. They have got a dog, too. Its name _____ (+) Rusty. Sara: "I _____ (+) twelve years old. I like my two sisters. We _____ (+) friends. But I don't like Lisa's boyfriend Tom. He _____ (-) always nice to me. Tom says I _____ (+) a baby, but I _____ (-)."

Task 6: Translate the questions into English and give two short answers.

1. Ist Sara zu Hause? → _____?
Yes, _____. / No, _____.
2. Bin ich in deiner Gruppe? → _____?
Yes, you _____. / No, you _____.
3. Ist das Rad in der Garage? → _____?
Yes, _____. / No, _____.
4. Sind wir zu spät für Mathe? → _____?
Yes, _____. / No, _____.
5. Sind die Hunde hier? → _____?
Yes, _____. / No, _____.

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Task 3: Translate the sentences. (l) = long form; (s) = short form

- | | |
|--|--|
| Wir sind. (l) = _____ We are _____ | Sie ist. (s) = _____ She's _____ |
| Ich bin. (l) = _____ I am _____ | Sie sind. (l) = _____ They/You are _____ |
| Er ist nicht. (s) = _____ He isn't _____ | Wir sind nicht. (l) = _____ We are not _____ |
| Du bist. (s) = _____ You're _____ | Es ist nicht. (l) = _____ He isn't _____ |
| Ihr seid nicht. (s) = _____ You aren't _____ | Ich bin nicht. (s) = _____ I'm not _____ |
| Sie ist nicht. (s) = _____ She isn't _____ | Sie sind nicht. (l) = _____ They are not _____ |

Task 4: Fill in the gaps with a form of "be".

Mr. Jackson Hello Ben, ___is___ this your book?
Ben No, it ___isn't_____. It ___is_____ Tom's book.
Mr. Jackson Hi, Lisa. Where ___are___ you from?
Lisa I ___am_____ from Leeds. Ben and Carl, ___you_____ you from Leeds, too?
Ben No, we ___aren't_____.

Task 5: Fill in the gaps with a form of "be". (+) = positive statement; (-) = negative statement

This ___is_____ (+) Sara. She _____isn't_____ (-) eleven years old. She has got two sisters. Their names _____are_____ (+) Mona and Lisa. They have got a dog, too. Its name ___is___ (+) Rusty. Sara: "I ___am_____ (+) twelve years old. I like my two sisters. We ___are_____ (+) friends. But I don't like Lisa's boyfriend Tom. He ___isn't___ (-) always nice to me. Tom says I ___am___ (+) a baby, but I ___am not_____ (-)."

Task 6: Translate the questions into English and give two short answers.

1. Ist Sara zu Hause? → _____ Is Sara at home _____?
Yes, ___I am_____. / No, ___I am not_____.
2. Bin ich in deiner Gruppe? → _____ Am I in your group _____?
Yes, you ___are_____. / No, you ___aren't_____.
3. Ist das Rad in der Garage? → _____ Is the bike in the garage _____?
Yes, ___it is_____. / No, ___it isn't_____.
4. Sind wir zu spät für Mathe? → _____ Are we late for maths _____?
Yes, ___we are_____. / No, _____we aren't_____.
5. Sind die Hunde hier? → _____ Are the dogs here _____?
Yes, ___they are_____. / No, ___they aren't_____.