**Modal auxiliaries**

**Task 1: Complete the sentences with must, mustn´t or needn´t.**

1. “Hey Marc, It´s August 14th! We ______________ forget it´s Uncle Mario´s birthday today.
2. “Look, there´s an accident! We ______________ call an ambulance.”
3. “Laura, you ______________ buy a new pencil. You can have one of mine. I have got enough.”
4. “Oh great! Ms. Hoover has already got enough people to help her. So, we ______________ help her.”
5. “Hey Tom! You ______________ forget your homework all the Carle.”
6. “Jenny, it´s a secret. You ______________ tell anybody.
7. “My little brother is sleeping. We ______________ be very quiet.”
8. “I understand your problem. You ______________ tell me more.”
9. “Mum, I can manage the shopping alone. You ______________ come with me.”
10. “If you don´t go right now you really ______________ hurry to get the train.”
11. You ______________ take notes. You get everything later on a sheet of paper.”

**Task 2: Put the following sentences into the tenses given in brackets. Use substitute forms.**

1. You must do your homework. *(simple past)*

___________________________________________________________________________

2. They can speak English very well. *(present perfect)*

___________________________________________________________________________

3. We mustn´t go out to the disco. *(will-future)*

___________________________________________________________________________

4. Sara can´t tidy up her room. *(will-future)*

___________________________________________________________________________

5. Sophie cannot speak Spanish. *(simple present)*

___________________________________________________________________________

6. The pupils may not come late for lessons. *(simple past)*

___________________________________________________________________________
7. Mark needn’t repair his broken bike. (will-future)

8. Carl may not drink any alcohol. (present perfect)

9. Can Tessa play the piano? (simple past)

10. May we go to the rock concert? (will-future)

11. Must Mr. Meyer meet Tom’s English teacher? (simple present)

12. Why can’t we watch movies for adults? (simple present)

13. When must we come to the meeting point? (simple past)

Task 3: Fill in the correct modal auxiliaries.

1. Sam: ‘Dad, Sara has invited me to her birthday party next Friday evening. ___________ I go?’

2. Mrs. Tack: ‘Hi boys and girls, look at those beautiful pictures! It’s a pity that we ___________ to take some photos.’

3. Mr. Smith: ‘You ___________ copy your neighbour’s homework.’

4. Sara: ‘Last week I ___________ to get to the station in Carle because there was a traffic jam.’

5. Tessa: ‘Lisa ___________ write an essay when she’s back from the hospital.’

6. Emily: ‘I hope that I ___________ to finish my garden work by Thursday.’

7. Mr. Tang: ‘Carl, ___________ close the window, please. It’s getting cold in here.’

8. Tom: ‘We ___________ forget our flight tickets.’

9. Jenny: ‘Mother, ___________ to stay up until the end of the football match?’
Task 4: Situations – Which two sentences belong together?

1) This music is terrible.  a) Her health is really bad at the moment.

2) Why were you late yesterday?  b) He didn’t have the right key.

3) Will you come to the party next Sunday?  c) It’s getting pretty cold in here.

4) You mustn’t run in the corridor.  d) I had to take another bus.

5) You ought to visit Aunt Margret.  e) That’s a pity! The water wasn’t very cold.

6) Would you close the window, please?  f) Sorry Ms. Hoover, I’m late for class.

7) She needn’t help me.  g) I’ve already finished the tasks alone.

8) We weren’t allowed to swim in the pool.  h) It must be ‘The Smurfs’. I hate them either.

9) Why wasn’t he able to get in.  i) Sorry, I am not allowed to go to parties.


1) __  2) __  3) ___  4) ___  5) ___  6) __  7) ___  8) ___  9) ___

Task 5: Fill in the verbs in brackets with suitable modal auxiliaries.

1. Jenny and her sister have been in a holiday camp in Scotland for three weeks. In the first week they 
________________________ (not / take) an umbrella because the weather was brilliant. They also 
________________________ (go) canoeing on a Scottish lake. In the second week the weather wasn’t that good anymore so they 
________________________ (not / climb) up Mount Lochmond because of strong winds and heavy rain above 1.200 metres.

2. Marc and Simon are visiting the British History Museum in London with their teacher Mr. Smith and their class.

Mr. Smith: ‘Hi kids, you __________________________ (not / leave) the museum without my permission, however, I __________________________ (explore) the museum on your own. But never go alone, you __________________________ (stay) in a group of three!’

Simon: ‘Mr. Smith, my sister went there with her class last week and she lost her way. She 
________________________ (not / find) the way back to the meeting point
without the help of a friendly old woman. If we lose our way, too, __________________________ (call) you on the phone?’

Mr. Smith: ‘Of course! Everybody has got my phone number. In case of an emergency, you can call me. Remember! You ________________ (be) at the meeting point at three o’clock.’

Marc: ‘________________________ (buy) a souvenir at the shop over there?’

Mr. Smith: ‘If there’s still some Carle left, of course, you are. If you need anything to drink, you __________________________ (get) something there as well. Once you are in the exhibition you __________________________ (not / buy) anything to drink.’

Simon: ‘________________________ (take) photos with our smartphones?’

Mr. Smith: ‘No, you aren’t.’

3. Peter bought a new bike last Friday but he __________________________ (not / drive) with it at first. His parents wanted him to buy a helmet before using the bicycle. On Saturday he __________________________ (go) with his father to a bike shop get a helmet. First, he __________________________ (try) a helmet on because he didn’t know which size __________________________ (be) the correct one. Finally, they found a black and yellow one. Peter was happy when his parents __________________________ (him / go) on a bike tour with his friend Mike on Sunday morning. If the weather is fine, Peter hopes that he __________________________ (repeat) this bike tour with Mike again next weekend. Peter and Mike __________________________ (not / think) about school because next Friday is the last day of the term and the beginning of the long summer holidays.
Modal auxiliaries

Task 1: Complete the sentences with must, mustn´t or needn´t.

1. “Hey Marc, It’s August 14th! We _____ mustn´t _____ forget it’s Uncle Mario’s birthday today.
2. “Look, there’s an accident! We _____ must _____ call an ambulance.”
3. “Laura, you _____ needn’t _____ buy a new pencil. You can have one of mine. I have got enough.”
4. “Oh great! Ms. Hoover has already got enough people to help her. So, we ____ needn’t ______ help her.”
5. “Hey Tom! You ___ mustn´t _____ forget your homework all the Carle.”
6. “Jenny, it’s a secret. You ___ mustn´t _____ tell anybody.
7. “My little brother is sleeping. We ___ must ___ be very quiet.”
8. “I understand your problem. You ____ needn’t____ tell me more.”
9. “Mum, I can manage the shopping alone. You __ needn’t ____ come with me.”
10. “If you don’t go right now you really ____ must ____ hurry to get the train.”
11. You ____ needn’t _____ take notes. You get everything later on a sheet of paper.”

Task 2: Put the following sentences into the tenses given in brackets. Use substitute forms.

1. You must do your homework. (simple past)
   ___ You had to do your homework.________________________________________
2. They can speak English very well. (present perfect)
   ___ They have been able to speak English very well.________________________
3. We mustn’t go out to the disco. (will-future)
   ___ We won’t be allowed to go out to the disco.______________________________
4. Sara can’t tidy up her room. (will-future)
   ___ Sara won’t be able to tidy up her room.________________________________
5. Sophie cannot speak Spanish. (simple present)
   ___ Sophie isn’t able to speak Spanish._____________________________________
6. The pupils may not come late for lessons. (simple past)
   ___ The pupils weren’t allowed to come late for lessons._____________________
7. Mark needn´t repair his broken bike. (will-future) __Mark won´t have to repair his broken bike.______________________________
8. Carl may not drink any alcohol. (present perfect) __Carl hasn´t been allowed to drink any alcohol.____________________________
9. Can Tessa play the piano? (simple past) __Was Tessa able to play the piano?______________________________
10. May we go to the rock concert? (will-future) __Will we be allowed to go to the rock concert?____________________________
11. Must Mr. Meyer meet Tom´s English teacher? (simple present) ___Does Mr. Meyer have to meet Tom´s English teacher? ___

12. Why can´t we watch movies for adults? (simple present) __Why aren´t we allowed to watch movies for adults? ______

13. When must we come to the meeting point? (simple past) __When did we have to come to the meeting point? _______________________

Task 3: Fill in the correct modal auxiliaries.

1. Sam: ‘Dad, Sara has invited me to her birthday party next Friday evening. ___Can / May _____ I go?’
2. Mrs. Tack: ‘Hi boys and girls, look at those beautiful pictures! It´s a pity that we ___aren´t allowed ___ to take some photos.’
3. Mr. Smith: ‘You ___mustn´t_______ copy your neighbour´s homework.’
4. Sara: ‘Last week I ___wasn´t able_______ to get to the station in Carle because there was a traffic jam.’
5. Tessa: ‘Lisa ___will have to_______ write an essay when she´s back from the hospital.’
6. Emily: ‘I hope that I ___will be able_______ to finish my garden work by Thursday.’
7. Mr. Tang: ‘Carl, ___would / will____ close the window, please. It´s getting cold in here.’
8. Tom: ‘We ___mustn´t_______ forget our flight tickets.’
9. Jenny: ‘Mother, ___will I be allowed_______ to stay up until the end of the football match?’
Task 4: Situations – Which two sentences belong together?

1) This music is terrible.  a) Her health is really bad at the moment.
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3) Will you come to the party next Sunday?  c) It’s getting pretty cold in here.
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6) Would you close the window, please?  f) Sorry Ms. Hoover, I’m late for class.
7) She needn’t help me.  g) I’ve already finished the tasks alone.
8) We weren’t allowed to swim in the pool.  h) It must be ‘The Smurfs’. I hate them either.
9) Why wasn’t he able to get in.  i) Sorry, I am not allowed to go to parties.

1) h  2) d  3) i  4) f  5) a  6) c  7) g  8) e  9) b

Task 5: Fill in the verbs in brackets with suitable modal auxiliaries.

1. Jenny and her sister have been in a holiday camp in Scotland for three weeks. In the first week they __didn’t have to take________ (not / take) an umbrella because the weather was brilliant. They also ___were allowed to go________ (go) canoeing on a Scottish lake. In the second week the weather wasn’t that good anymore so they ___weren’t able to climb________ (not / climb) up Mount Lochmond because of strong winds and heavy rain above 1.200 metres.

2. Marc and Simon are visiting the British History Museum in London with their teacher Mr. Smith and their class.

Mr. Smith: ‘Hi kids, you __aren’t allowed to leave________ (not / leave) the museum without my permission, however, I ___allow you to explore________ (explore) the museum on your own. But never go alone, you ___must / have to stay_____ (stay) in a group of three!’

Simon: ‘Mr. Smith, my sister went there with her class last week and she lost her way. She __wasn’t able to find / couldn’t find______ (not / find) the way back to the meeting point without
the help of a friendly old woman. If we lose our way, too, **will we be allowed to call** (call) you on the phone?’

Mr. Smith: ‘Of course! Everybody has got my phone number. In case of an emergency, you can call me. Remember! You **must / have to be** (be) at the meeting point at three o’clock.’

Marc: ‘**Are we allowed to buy** (buy) a souvenir at the shop over there?’

Mr. Smith: ‘If there’s still some Carle left, of course, you are. If you need anything to drink, you **can / are able to get** (get) something there as well. Once you are in the exhibition you **won´t be able to buy** (not / buy) anything to drink.’

Simon: ‘**Are we allowed to take** (take) photos with our smartphones?’

Mr. Smith: ‘No, you aren’t.’

3. Peter bought a new bike last Friday but he **wasn´t allowed to drive** (not / drive) with it at first. His parents wanted him to buy a helmet before using the bicycle. On Saturday he **was able to / could go** (go) with his father to a bike shop get a helmet. First, he **had to try** (try) a helmet on because he didn’t know which size **would be** (be) the correct one. Finally, they found a black and yellow one. Peter was happy when his parents **allowed him to go** (him / go) on a bike tour with his friend Mike on Sunday morning. If the weather is fine, Peter hopes that he **will be allowed to repeat** (repeat) this bike tour with Mike again next weekend. Peter and Mike **won´t have to think** (not / think) about school because next Friday is the last day of the term and the beginning of the long summer holidays.